



**Wednesday,
April 1, 2020
9:00am – 3:30pm**

Location

Santa Clara County
Office of Education – Gilroy
Room

Audience

Educators, Parents, Students,
and Community Members

Grade Level(s)

TK – 12

Cost

\$50 for non CA1-LEAs
Free for CA1-LEAs

Registration

<https://bit.ly/2OqrcHn>

Content Contact

Mollie Hackett
mollie@dbqproject.com

Contact

Mayra Montanez
408-453-6756 or
Mayra_montanez@scooe.org

***Providing Equitable Access to Content
Knowledge and Literacy Skills in Social Science
Document-Based Questions (DBQ) and
Universal Design for Learning (UDL)***

Purpose

- Learn how to build content knowledge and literacy skills through inquiry while utilizing UDL
- Understand inquiry learning not only piques student curiosity, it also leads to deeper learning.

Highlights

- Participants engage in an interactive inquiry-based lesson featuring materials developed by the DBQ Project. Starting with a compelling question and captivating opening activity, attendees go through the process of interrogating documents, formulating conclusions, and marshaling evidence in support of those conclusions.
- Special emphasis will be placed on UDL scaffolding and differentiating the process in order to give *all* students equal opportunities to succeed.
- Participants will be exposed to a variety of reading strategies, collaborative learning routines, and scaffolding tools, which allow all students to access the material and show what they have learned.

Presenter



Mollie Hackett is the Co-Director of Professional Development and Partnerships for the DBQ Project. For over 10 years, she has trained and consulted with districts throughout the country. Prior to working with the DBQ Project, Mollie taught history in Seattle, Washington. She is passionate about making rigorous curriculum accessible and engaging for all students.